

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

How is the sports premium being spent?	<p>Total fund allocated this year is £17,800.</p> <p>We have demonstrated our commitment to school sports and fitness by employing a full-time sports coach. He works across the school from Nursery to Y6 and has responsibility for implementing the actions in this plan, with the support of the senior leadership team. The funds allocated have gone towards his annual salary.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80% (52% National average)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%*
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	56%*
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>

*\*based on unvalidated assessment*

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,800	Date Updated: September 2020		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
Maintain whole school fitness models to ensure consistent and full participation in vigorous activity each day.	Maintain morning fitness model to increase levels of participation Change participation model to a greater range of shorter (1 minute) activities.  Maintain a rigorous timetable of fitness activity across the school for each school day, based on the Daily Mile concept.		Y4-6 records of achievement (bleep test) Coach assessments of achievements at the beginning of each half term. Impact: children becoming fitter and increase heart strength	Timetable has been adapted to allow coach time to implement
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
PE included as a key element of whole school improvement PE included on SLT agenda and Governor curriculum meeting agenda.  Go for Sainsbury's School Games Silver Award	Address all the criteria in the Sainsbury's School Games Award Continue yoga for EYFS Develop lunchtime play activities to include variations of popular sports e.g. speed cricket  Teachers equipped with a bank of activities that encourage active learning across the curriculum		Externally certified, with a clear impact in relation to pupil participation, leadership and competition.	Why not Gold? Due to staffing constraints, we cannot commit to the number of School Games events required for Gold. However, we do over and above this number through our own locally organized inter-school competitions. However, these do not count towards Gold accreditation.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
Refine the quality of sports teaching	Bring in specialist coaches to work alongside school staff (London Thunder basketball, Honor Oak Panthers hockey)		Coach to evaluate and implement any elements of good practice into his own teaching	Continue to develop links with other clubs in order to enhance teaching of other sports
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
Engage a representative group of students in leading, managing and officiating in School Games activities	Arrange training for pupils in Y5/6 and provide opportunities to apply in Level 1 competition.		Pupil evaluations Observation of Level 1 competition Teacher feedback	Y6 pupils to become trainers for next year 5. (Sports Council)
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
To maintain levels of participation in competitive sport	Participation (to silver level) in School Games Level 2 events Y5-6 Participation (to Gold Level) in School Games Level 1 events Y3-6 Participation in other inter-school competition (e.g. St Matthews, Trinity etc.)		Records of participation (spreadsheet)	Train Y5/6 students (Sports Council) to lead competition groups.