

## SEND Report to Governors – 2019/20

At St Margaret's, we embrace the fact that every child is different and therefore, the educational needs of every child is different. This is certainly the case for children with Special Educational Needs.

At different times in their school life, a child or young person may have a special educational need. The Code of Practice 2015 defines SEN as follows:

*“A child or young person has SEN if they have a learning difficulty or a disability which calls for special education provision to be made for him or her. A child of compulsory school age or a young person has a learning difficulty if he or she:*

- a) has a significantly greater difficulty in learning than the majority of others the same age, or*
- b) has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools*

Where pupils' progress is significantly below age related expectations, despite high quality teaching, targeted at specific areas of difficulty, provision of school support (SS) or SEN support will be individually planned.

**Once the school has identified the needs of SEND pupils, the Inclusion leader and Head teacher decide which resources/training and support is needed.**

- Currently no children on an EHCP (Educational Health Care Plan)
- 5 children on the SEN register
- 8 children attend Play Therapy
- 12 children receive Speaking and Listening sessions

### **St Margaret's Intervention Provision:**

- Introduction of the school's wellness room
- Sensory circuits resources
- Literacy and Numeracy small group interventions
- Group comprehension activities
- Group reading to increase a love of reading
- Extra 1:1 reading for targeted vulnerable children
- Precision teaching/personalised learning
- Junior Booster Sessions
- Play Therapist supporting Mental Health - emotional needs and Well-being
- Teaching Assistants supporting Speaking and Listening in small groups

***Local Authority provision available:***

- School's SEN advisor
- Educational Psychology Service
- Speech and Language Therapy (SALT)
- Drumbeat Advisory services

***The Inclusion Leader meets with the Local Authority SEN advisor three times a year.***

This year we have been asked by the SEN advisor to share good practice with other schools. This was planned for the summer term, due to Lockdown this will happen in the autumn term.

The Head Teacher and the Inclusion leader discuss all the information they have about SEND in the school, including children receiving continued support, children needing extra support and children who have been identified as not making as much progress as would be expected. From this information, they decide what provision is required.

The school identifies the needs of SEN pupils on the whole school provision map. This identifies all support given within school and is reviewed regularly and changes made as needed, ensuring the needs of children are met and resources are deployed as effectively as possible.

Support staff meet with the Inclusion leader each half term to discuss Professional Development and good practice within the classroom.

At St Margaret's, all learners are entitled to the same access to extra-curricular activities, and we are committed to making reasonable adjustments to ensure participation for all. Please contact us if your child has any specific requirements.

**Preparing for next steps**

Transition is a part of life for all learners, whether that involves moving to a new class or moving to a new school. We recognise that transition is an important time for all children, but especially so for a child with SEN. Consequently, we work closely with parents, pupils and staff to ensure these transitions run as smoothly as possible.

Planning for transitions with the school will take place in the Summer Term; arrangements for transition to Secondary School for pupil with SEN will be planned according to individual needs.

**If you have any concerns regarding your child's progress or well-being, then please speak to either your child's class teacher or Mrs Terri Bushell (Inclusion leader) to discuss your concerns.**