

SEND Report to Governors – 2018/19

At St Margaret's, we embrace the fact that every child is different and therefore, the educational needs of every child is different. This is certainly the case for children with Special Educational Needs.

At different times in their school life, a child or young person may have a special educational need. The Code of Practice 2014 defines SEN as follows:

“A child or young person has SEN if they have a learning difficulty or a disability which calls for special education provision to be made for him or her. A child of compulsory school age or a young person has a learning difficulty if he or she:

- a) has a significantly greater difficulty in learning than the majority of others the same age, or*
- b) has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools*

Where pupils' progress is significantly below age related expectations, despite high quality teaching targeted at specific areas of difficulty, provision of school support (SS) or SEN Support may need to be made.

Once the school has identified the needs of SEND pupils, the Inclusion leader and Head teacher decide what resources/training and support is needed.

- Currently there no children on an EHCP (Educational Health Care Plan)
- There are 5 children on the SEN register
- 8 children attend Play Therapy
- 7 children receive Speech and Language sessions

St Margaret's Intervention Provision:

- Wide range of Literacy and Numeracy small group interventions
- Reading, phonics and maths programmes – Lexia and Symphony
- Personalised learning
- Beanstalk reading support
- Precision teaching
- Booster Sessions
- Play Therapist to support mental health and Well being
- Teaching assistants supporting Speech and language in small groups
- Teaching Assistants trained on how to support pupils with Autism.

Local Authority provision available:

- Autism team outreach support
- Educational Psychology Service
- Parent Partnership service
- Speech and Language Therapy (SALT)
- Currently there no children on an EHCP (Educational Health Care Plan)
- There currently 5 children on the SEN register
- 8 children attend Play Therapy

The Head Teacher and the Inclusion leader discuss all the information they have about SEND in the school, including the children getting extra support already, the children needing extra support and the children who have been identified as not making as much progress as would be expected. From this information, they decide what resources/training and support is needed.

The school identifies the needs of SEN pupils on whole school provision map. This identifies all support given within school and is reviewed regularly and changes made as needed, so that the needs of children are met, and resources are deployed as effectively as possible.

Support staff meet with the Inclusion leader each half term to discuss Professional Development and good practice within the classroom.

At St Margaret's, we believe all learners are entitled to the same access to extra-curricular activities, and are committed to making reasonable adjustments to ensure participation for all. Any additional support or necessary adjustments, please contact us if your child has any specific requirements for extra-curricular activities.

Preparing for next steps

Transition is a part of life for all learners, whether that involves moving to a new class or moving to a new school. We recognise that transition is an important time for all children, but especially so for a child with SEN. Consequently, we work closely with parents, pupils and staff to ensure these transitions run as smoothly as possible.

Planning for transitions with the school will take place in the Summer Term; arrangements for transition to Secondary School for pupil with SEN will be planned according to individual needs.

If you have any concerns regarding your child's progress or well-being, then please speak to either your child's class teacher or Mrs Terri Bushell (Inclusion leader) to discuss your concerns.