



Religious Education Policy



Life in all its fullness, John 10:10

Our vision is for all in our school community:

to have hope for the future.

to grow in kindness and compassion.

*to know we are loved by God and valued for who we are,
regardless of religious faith, gender, ethnicity or sexual orientation.*

Date of last review and future reviews	Updates / changes since last review	Chair of Governors
This policy was agreed by governing body in May 2018 and supersedes all previous policies relating to this area. Implementation is with immediate effect and review is at the Headteacher's discretion.	nil	Maria Parker

Introduction

The syllabus for St. Margaret's Lee C of E School has been developed from guidance produced by the Southwark Diocesan Board of Education and Discovery RE Schemes of Work.

Religious Education is taught as an explicit subject and cross-curricular links are made where possible. It is taught using a wide variety of teaching styles and is inclusive for all learners.

Our aims

We believe every child should learn about religion and from religion through a range of contexts. We aim to teach all children to have an open mind, strengthening their own beliefs whilst always showing respect towards others. We want all children to be heard and feel confident in sharing their views on their own religion or ideas whilst deepening their understanding of the Christian faith. We expect children to follow the St Margaret's Way at all times by showing kindness, creativity and resilience. The Christian faith is upheld throughout school life and Christian values are embedded across our curriculum.

We also adhere to the Southwark of Dioceses' [Statement of Entitlement](#).



What do we cover?

Our Curriculum

EYFS

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	Religion: Christianity Judaism Theme: Special people Key Question: What makes people special?	Religion: Christianity Theme: Christmas Key Question: What is Christmas?	Religion: Christianity Buddhism Islam Hinduism Sikhism Theme: Story time Key Question: What can we learn from stories?	Religion: Christianity Theme: Easter Key Question: What makes people special?	Religion: Christianity Judaism Islam Theme: Special places Key Question: What makes places special?	Religion: Christianity P4C Book: I Want My Hat Back Key Question: Is it Ever Ok to lie?
R	Religion: Christianity Judaism Theme: Special people Key Question: What makes people special?	Religion: Christianity Theme: Christmas Key Question: What is Christmas?	Religion: Christianity Buddhism Islam Hinduism Sikhism Theme: Story time Key Question: What can we learn from stories?	Religion: Christianity Theme: Easter Key Question: What makes people special?	Religion: Christianity Judaism Islam Theme: Special places Key Question: What makes places special?	Religion: Christianity P4C Book: Giraffes Can't Dance Key Question: Is it ok to be different?

KS1

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Religion: Christianity Theme: Jesus as a friend Key Question: Was it always easy for Jesus to show friendship?	Religion: Christianity Theme: Christmas Key Question: What gift would I have given to Jesus if he had been born in my town, not in Bethlehem?	Religion: Judaism Theme: Shabbat Key Question: Is Shabbat important to Jewish children?	Religion: Christianity Theme: Easter Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Religion: Christianity Theme: Creation story Key Question: Does God want Christians to look after the world?	Religion: Christianity P4C Book: The Story of the Little Mole Key Question: Is it ever ok to seek revenge?
2	Religion: Christianity Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time?	Religion: Christianity Theme: Christmas Key Question: Why did God give Jesus to the world?	Religion: Judaism Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do?	Religion: Christianity Theme: Easter Key Question: Is it true that Jesus came back to life again?	Religion: Islam Theme: Prayer at home Key Question: Does praying at regular intervals every day help a Muslim in his/her everyday life?	Religion: Christianity P4C Book: The Koala Who Could Key question: What is courage and why is it important?

KS2

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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3	<p>Religion: Christianity Theme: Jesus' miracles Key Question: Could Jesus really heal people? Were these miracles or is there some other explanation?</p>	<p>Religion: Christianity Theme: Christmas Key Question: Has Christmas lost its true meaning?</p>	<p>Religion: Hinduism Theme: Diwali Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu Child?</p>	<p>Religion: Christianity Theme: Easter Key Question: What is 'good' about Good Friday?</p>	<p>Religion: Sikhism Theme: Sharing and community Key Question: Do Sikhs think it is important to share?</p>	<p>Religion: Christianity P4C Book: The Red Tree Key Question: What is hope and why is it important?</p>
4	<p>Religion: Christianity Theme: Prayer and worship Key Question: Do people need to go to church to show they are Christians?</p>	<p>Religion: Christianity Theme: Christmas Key Question: What is the most significant part of the nativity story for Christians today?</p>	<p>Religion: Buddhism Theme: Beliefs and Practices Key Question: How do Buddhists believe they could reach Nirvana?</p>	<p>Religion: Christianity Theme: Easter Key Question: Is forgiveness always possible?</p>	<p>Religion: Judaism Theme: Beliefs and Practices Key Question: How special is the relationship Jews have with God?</p>	<p>Religion: Christianity P4C Book: Two Monsters Key Question: Is it ok to disagree?</p>
5	<p>Religion: Christianity Theme: Prayer and worship Key Question: What is the best way for a Christian to show commitment to God?</p>	<p>Religion: Christianity Theme: Christmas Key Question: Is the Christmas story true?</p>	<p>Religion: Sikhism Theme: Prayer and worship Key Question: What is the best way for a Sikh to show commitment to God?</p>	<p>Religion: Christianity Theme: Easter Key Question: Did God intend Jesus to be crucified?</p>	<p>Religion: Hinduism Theme: Beliefs and moral values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p>	<p>Religion: Christianity P4C Book: Voices in the Park Key Question: Can we ever understand what people are thinking?</p>
6	<p>Religion: Christianity Theme: Beliefs and meaning Key Question: Is anything ever eternal?</p>	<p>Religion: Christianity Theme: Christmas Key Question: How significant is it that Mary was Jesus' mother?</p>	<p>Religion: Islam Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show Commitment to God?</p>	<p>Religion: Christianity Theme: Easter Key Question: Is Christianity still a strong religion 2000 years after Jesus was on earth?</p>	<p>Religion: Christianity Buddhism Islam Hinduism Sikhism Judaism Theme: Beliefs and practices Key Question: Can you have a religion without a God?</p>	<p>Religion: Christianity P4C Book: Cicada Key question: Is our path laid out for us?</p>

How is Religious Education taught and recorded?

Teaching and Learning

Each teacher completes their medium term plan for RE ensuring they have created opportunities for a variety of different learning styles so that all children can access the curriculum. Each half term RE folders include a title page, RE work related to that unit, Self-Assessment, End of Unit Assessment. Each half term there is evidence of:



- 1.) One piece of extended writing.
- 2.) One artistic response.
- 3.) One class discussion.
- 4.) Other cross-curricular learning including Drama, outdoor learning and the use of technology.

Reflection

Religious Education is a special subject throughout the school. In every classroom there is an RE area. This includes:

- 1.) St Margaret's Lee Core Values
- 2.) Class values (made together at the beginning of term)
- 3.) Key question for half term (Please see RE Curriculum attached)
- 4.) Examples of work
- 5.) Box for anonymous worries (KS2)
- 6.) Cross during Christianity units and other religious artefacts during world religion units.

Our RE lessons include a reflection at the beginning of the lesson. During this time, teachers can:

- 1.) Play calming music
- 2.) Give questions for children to think about.
- 3.) Use the time to tackle an issue as a class/ solve a problem from the worry box.
- 4.) Ask children to nominate each other for great things they have done.

How do we assess Religious Education?

It is split in to two areas: *AT1 Learning about religion- How pupils develop their knowledge, skills and understanding* and *AT2 Learning from religion- How pupils, in the light of their learning about religion, express their responses and insights.*

We have based our assessment on the model provided by the SDBE and adapted it to match the needs of our children, the high expectations of the school, our curriculum and assessment developments across the National Curriculum.

Each assessment includes one AT1 question and one AT2 question.

- In Key Stages 1 and 2 the children produce a written response to the questions and teachers highlight the level they are working at* Please note a child is not assessed solely on their written response but also on their contributions in class.
- In EYFS the children are assessed formatively over the half term and the appropriate level is given.

Assessment levels:

1 = working to/above

What is Collective Worship?

Collective Worship is a key part of our school routine. The details of this can be seen in our Collective Worship policy.

How do we work with the wider community?

Each half term, teachers bring at least one RE lesson. We have links with a number of members of our community that help enhance our curriculum in Religious Education. The Rector at St Margaret's Church, Tim Goode, leads Collective Worship every Monday at school and is regularly invited into school to join in with learning. In addition to



this, the children make visits to St Margaret's church for services throughout the year. Each class visits a different place of worship over the year and members of other faiths are welcomed into school to work with the children either in class or during collective worship. We have linked up with a local care home and children visit regularly to play games and read with the residents. The residents are also invited to school to join in with lessons or any celebrations taking place such as International Day.

Who is responsible for Religious Education in the school?

The development of the curriculum and quality of education in RE is primarily delegated to the RE Subject Leader, supported by the Senior Leadership Team. Policy and practice is monitored and evaluated by the Governing Body Curriculum Committee as well as the Rector and the school faith group. The wider community is also consulted on developments.

Do I have the right to withdraw my child from Religious Education?

Parents have the right to withdraw their child from Religious Education. This should be discussed with the Headteacher prior to any decision being made.