

St Margaret's Lee Church of England Primary School

Religious Education Policy

Date:	May 2016	Review Date:	May 2018
--------------	----------	---------------------	----------

Our Mission Statement:

- We have high expectations of everyone.
- We believe every child can and should achieve.
- We want children to be happy and safe in our caring, Christian community.
- We go the extra mile.

Introduction

The syllabus for St. Margaret's Lee C of E School has been developed from guidance produced by the Southwark Diocesan Board of Education and the locally agreed syllabus for Lewisham Education Authority.

Religious Education is taught as an explicit subject and cross curricular links are made where possible. It is taught using a wide variety of teaching styles and is inclusive for all learners.

Our aims:

We aim to teach the children to have an open mind and to always think independently, strengthening their own beliefs whilst always being respectful of others. We uphold the Christian faith throughout school life and Christian values are embedded across our curriculum. We want all children to be heard and feel confident about sharing their views on their own religion or ideas, whilst deepening their understanding of Christianity.

We also adhere to the Southwark of Dioceses' aims;

In Church Schools, RE should enable pupils to:

- develop a strong foundation of the Christian faith through knowledge and understanding that includes Christian Beliefs and Values, The Bible, Old Testament Characters, the Life and Teachings of Jesus, Prayer and Worship, Saints, The Local Church, The Christian Community, Living out the Faith, Rites of Passage and Christian Festivals
- apply an understanding of Christianity to make reasoned and informed responses to life issues and moral choices
- develop some knowledge and understanding of the other main world faiths represented in the United Kingdom, applying an understanding of religion to develop respect, empathy and sensitivity towards all people
- enhance their spiritual, moral, social and cultural development
- develop the ability to reflect on their own beliefs, values and experiences and communicate issues of faith and truth
- develop skills of critical analysis and evaluation and the promotion of understanding of people from different faith backgrounds and none.

What do we cover?

Our curriculum is structured around a whole school theme each half term. Each class then have their own scheme of work to ensure progression as they move through the school.

Topic overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Philosophy for Children	Christmas	World Religions	Easter	Jesus Vs Bible Heroes	

Break down of Schemes of Work

St Margaret's Lee Church of England Primary School

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & 2
EYFS	Philosophy For Children	Christmas- Birthdays	God's Wonderful World	Easter- New Life	Right and wrong / Mary and Feeding of the 5000
Year 1	Philosophy For Children	Christmas- Festival	Christianity and world religions	Easter- Symbols	Jesus the Teacher / Noah and David
Year 2	Philosophy For Children	Christmas- Light	Islam	Easter in the Church	Jesus the Teacher / Noah and David
Year 3	Philosophy For Children	Christmas- Gifts	Hinduism	Easter- Events	Jesus the Healer / Moses and Jonah
Year 4	Philosophy For Children	Christmas- Journeys	Buddhism	Easter- People	Jesus the Healer / Moses and Jonah
Year 5	Philosophy For Children	Christmas- People	Sikhism	Easter- Contrasts	Parables of Jesus / Esther, Miriam, Joseph, Paul and Gideon
Year 6	Philosophy For Children	Christmas- Now and then	Judaism	Easter- Good and Bad	Parables of Jesus / Esther, Miriam, Joseph, Paul and Gideon

As our classes teach in pairs for the summer topic (Jesus vs Bible Heroes) we have a two year cycle for the contents covered.

Class	first year of cycle		second year of cycle	
Year 1	Jesus teaches us to share	Story Keepers- Breakout, Raging Waters and Catacomb Rescue.	Jesus the Teacher	Noah and David
Year 2	Jesus teaches us to share	Story Keepers Breakout, Raging Waters and Catacomb Rescue.	Jesus the Teacher	Noah and David
Year 3	Jesus' Miracles	Saints and the Bible	Jesus the Healer	Moses and Jonah
Year 4	Jesus' Miracles	Saints and the Bible	Jesus the Healer	Moses and Jonah
Year 5	Jesus the Healer	Samsun, Job, Abraham and Miriam	Parables of Jesus	Gideon, Esther and Joseph
Year 6	Jesus the Healer	Samsun, Job, Abraham and Miriam	Parables of Jesus	Gideon, Esther and Joseph

This has been developed as a combination of schemes provided by the Diocese of Southwark and resources gathered by the Faith Group.

How is Religious Education taught and recorded?

Each teacher completes their medium term plan for RE ensuring they have created opportunities for a variety of different learning styles so that all children can access the curriculum. Each half term the teachers plan for evidence to be recorded in the following ways;

- Have at least one in depth discussion about a 'big question' - The transcript of which is to be recorded in their folders.
- Produce at least one piece of art work linked to the topic.
- Use at least one Literacy lesson to write a 'Big Write' based around the current RE topic. This is to be written to the same standard of a 'Big Write' and recorded in their RE folders.

Religious Education is seen as special subject throughout the school and over the last couple of years we have worked hard to develop this ethos. Our RE lessons now reflect our Collective Worship routine and follow this basic structure;

- Light the candle and allow time for reflection using calming music.
- Read opening prayer

St Margaret's Lee Church of England Primary School

- Introduce and carry out main activity.
- Finish the lesson with time for reflection before moving on to the next task.

Each class have developed their own reflection area and this is the responsibility of that classes RE school council members to look after and ensure they are used properly.

How do we assess Religious Education?

The assessment of Religious Education has been developed throughout the school and is now a solid part of the teaching of the subject. It is split in to two areas; *AT1 Learning about religion- How pupils develop their knowledge, skills and understanding* and *AT2 Learning from religion- How pupils, in the light of their learning about religion, express their responses and insights.*

We use the assessment grid provided by The Diocese of Southwark and each half term the teachers ensure they are planning for at least one of these assessment points.

- In Key Stage 2 the children produce a written response to a question relevant to the topic they have been covering.
- In Key Stage 1 the children are assessed formatively over the half term and the appropriate level is given.

What is Collective Worship?

Collective Worship is a key part of our school routine. The details of this can be seen in our Collective Worship policy.

Do we work with the wider community?

We have links with a number of members of our community that help enhance our curriculum in Religious Education. The Rector at St Margaret's Church, Alan Race, leads Collective Worship fortnightly at school and the children make visits to St Margaret's church for services throughout the year. Each class visit a different place of worship over the year and we regularly have members of other faiths coming in to school to work with the children either in class or during collective worship. We have developed links with other Christian churches in the area and regularly have visitors from members of their community. We welcome parents and carers to help with our Religious Education lessons and have found they bring valuable insights to topics in class.

Who is responsible for Religious Education in the school?

The responsibility for the quality of Religious Education within the school is with the 'Faith Group'. This group consist of the Headteacher, Deputy Head, Subject Leader and RE link Governor. They are responsible for ensuring the quality of teaching and learning is consistently high across the school. This is done through lesson observations, book looks and meeting regularly to discuss the curriculum.

Do I have the right to withdraw my child from Religious Education?

Parents have the right to withdraw their child from Religious Education. This should be discussed with the Headteacher prior to any decision being made.

Headteacher:	Ian Wilson	Date:	April 2014
Chair of Governing Body:	Maria Parker	Date:	April 2014