

## Accessibility Plan 2016-2020

*We believe that this Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.*

1. The St Margaret's Lee School Accessibility Plan has been drawn up based upon information supplied by the Local Authority, and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents. The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the four year period ahead of the next review date.
2. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website.
3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.
4. The St Margaret's Lee School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:
  - increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
  - improve access to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
  - improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.
5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.
6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.
7. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:
  - Equality Objectives
  - Health & Safety Policy
  - Behaviour Policy

**St Margaret's Lee Church of England Primary School**

**Improving the Curriculum Access 2019 - 2023**

<b>Target</b>	<b>Timeframe</b>	<b>Measured impact on learning</b>
To ensure all classrooms are optimally organised to promote the participation and independence of all pupils. For example, learning stations, tabletop prompts and access to resources	monitored annually	Children with SEN or disability for which access to the curriculum is enhanced through this targeted provision make progress at least in line with their peers.
To ensure training for staff and governors on issues related to SEN & Disability is relevant and has an impact on children's progress. For example, providing all staff with enhanced synthetic phonics training (Soundswrite)	monitored annually	Children with SEN or disability make progress at least in line with their peers.

**Improving the Physical Access 2019 - 2023**

<b>Target</b>	<b>Estimate date of completion</b>	<b>Review</b>
To refurbish staff toilets to incorporate a disabled toilet, with wheelchair access.	Sep 2019	Completed

**Improving the Delivery of Written Information 2019- 2023**

<b>Target</b>	<b>Estimate date of completion</b>	<b>Review</b>
To provide alternative formats for school information, through the development of the high visibility version of the school website and offering large print copies for those with visual impairment	Sep 2020	Completed