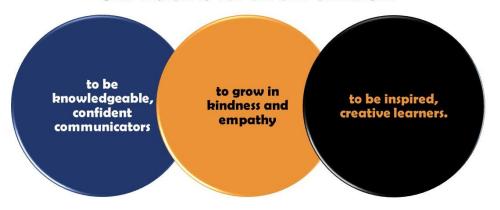


## **Equality Objectives**

## Our vision is for all our children:



Date of last review and future reviews	Updates / changes since	Chair of Governors
	last review	
This policy was agreed by governing body in November 2018 and supersedes all	nul	Maria Parker
previous policies relating to this area. Implemention is with immediate effect and		
review is at the Headteacher's discretion.		

We are committed to ensuring equality of opportunity in line with the Equality Act 2010. We aim to reduce disadvantages, discrimination and inequalities of opportunity, and promote diversity in terms of our pupils, our workforce and the community in which we work.

We will assist our pupils in achieving to their very best potential. Where pupils experience barriers to their success we will work with them to address these in a sensitive and sympathetic way. We will teach our pupils the importance of equality and what forms discrimination can take and the impact discrimination can have.

We will not discriminate on any of the grounds listed below (known as the Protected Characteristics) save where such discrimination is permitted by law. Examples of permitted discrimination are:

- 1. The school may arrange pupils in classes based on age.
- 2. The school may take positive action to deal with particular disadvantages affecting pupils of one racial group if this is a proportionate means of dealing with the issue.

The Protected Characteristics that apply to schools are:

- Age (in relation to staff only);
- Disability;
- Gender re-assignment;
- Marriage and civil partnership (in relation to staff only);
- Pregnancy and Maternity;
- Race;
- Religion Faith or Belief;
- Sex; and
- Sexual orientation.

As a Governing Body and employer we will also not accept any of the following:

• Direct or Indirect Discrimination;



- · Harassment; and
- Victimisation.

We will comply with the Public Sector Equality Duty giving due regard to that duty when making decisions, taking actions and developing policies. In line with its specific duties under the Equality Act 2010, we will publish our equality objectives which are updated every four years.

## Our equality objectives:



For children from all ethnic groups and children with disabilities to leave school with secure knowledge of our school curriculum. The evidence of our success with this will be in the children's end of KS2 reading and maths outcomes.



For children from all ethnic groups and children with disabilities to leave school as confident communicators. The evidence of our success with this will be in the children's beautiful work folders and their online portfolios.



For children and staff to have a growing understanding of racism, prejudice and inequality and to actively stand against them. The evidence of our success with this will be in the school curriculum, the school website and most importantly in discussion with children, staff and parents.



For children from all ethnic groups and children with disabilities to be inspired by our curriculum and the inspirational people within it. The evidence of our success with this will be through discussion with children and in the quality of their work.



For children from all ethnic groups and children with disabilities to be creative. The evidence of our success with this will mainly be in the quality of their work and their online portfolios.