

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St Margaret's Lee
Number of pupils in school	210
Proportion (%) of pupil premium eligible pupils	12%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-23
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	Ian Wilson
Pupil premium lead	Ian Wilson
Governor lead	Mark Nightingale

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£26,210
Recovery premium funding allocation this academic year	£6,800
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£33,010

Part A: Pupil premium strategy plan

Statement of intent

- *We want disadvantaged pupils to reach their full potential and be prepared for the next stage in their education.*
- *We also want disadvantaged pupils to experience a rich, full curriculum and provide opportunities for extra-curricular learning.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Parents struggling to effectively support with learning at home (particularly for lower attaining children).
2	The aftermath of the global pandemic and lockdown and the effect this has had on our more vulnerable families.
3	Closing the attainment gap.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children leaving KS2 at the expected level or above for reading, writing and maths. Where this is not the case, progress from KS1 is <0	KS2 outcomes are in line with or greater than national average for our disadvantaged children.
Children have rich learning experiences throughout their time at primary school, both curricular and extra-curricular	% attendance at clubs, music tuition, trips, residential in line with or greater than non-disadvantaged.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 500

Activity	Evidence that supports this approach	Challenge number(s) addressed
RWI training for new staff	EEF /DfE approved intervention scheme (Read Write Inc)	1, 3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £18,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Phonics intervention (RWI Fresh start)</i>	EEF /DfE approved intervention scheme (Read Write Inc)	1, 3
<i>Maths pre-learning and intervention</i>	EEF /DfE approved scheme (Powermaths)	1, 3
<i>1:1 tuition / small group tuition (targeting Y6)</i>	EEF approved	1, 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £12,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Play therapy</i>		2
<i>Bursaries and subsidies for curricular and extra-curricular enrichment (clubs, wraparound care, music tuition, residential etc.)</i>		2
<i>Funding free school meals</i>		2

Total budgeted cost: £ 30,500

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

Standardised SATs conducted and marked by class teacher in July 2021	St Margaret's Lee pupils supported by Pupil Premium	National average for all pupils (based on 2019)
Working at expected levels in reading, writing & maths combined:	100% (3/3)	65%
Working at greater depth in reading, writing & maths combined:	33% (1/3)	11%

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Under very trying conditions we believe that our support for our most disadvantaged families was excellent. Highlights include:

- Opening school up to include Y5 in May 2020 (beyond government call for N,Rec,Y1 and Y6)
- Providing all children with learning packs, including iPad for each child all ready to use
- Live lessons from day 2 of lockdown 3 for all classes
- Extending 'in school' support to families identified by the school
- TAs providing interventions remotely through use of breakout rooms during whole class zoom lessons.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Phonics	Read Write Inc
Cornerstones Curriculum	Cornerstones
Powermaths	Pearsons
Talk4Writing	Pie Corbett