

Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£17,800
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (see below)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-25		Total fund allocated: £17,800		Date Updated: November 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					total allocation: £12000
Intent	Implementation			Impact	Next step
<ul style="list-style-type: none"> encouraging active play during break times and lunchtimes 	Deploy specialist TAs during lunchtime break to support active play (and act as role models). Particularly targeting girls YR-Y2.		£2500		
<ul style="list-style-type: none"> establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered 	fully fund bursary places for wraparound holiday clubs and LCN performing arts holiday clubs for identified pupils part-funding attendance at school sports clubs for identified pupils		£5500		
<ul style="list-style-type: none"> adopting an active mile initiative 	Continue with morning run fitness sessions 9:15-9:30am and extend to park run on Thursdays 9-9:30am for KS2		£500		
<ul style="list-style-type: none"> raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim 	Provide Year 6 booster classes (in addition to intensive sessions in Y4 and Y5 funded from core school budget)		£3500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					total allocation: £0
Intent	Implementation			Impact	Next step

<ul style="list-style-type: none"> actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes) 	Y6 sports leaders to assist with refereeing, setting up for lessons & monitoring equipment (as well as helping to run intra-school sports competitions).	n/a		
<ul style="list-style-type: none"> embedding physical activity into the school day active break times and holding active lessons and teaching 	Provide training for teachers on how to make lessons active, using ideas from previous training sessions, and monitor/evaluate implementation in the classroom e.g. GoNoodle, Active French, problem solving 'treasure hunts'	n/a		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport total allocation:
£3000

Intent	Implementation		Impact	Next step
<ul style="list-style-type: none"> Sports specialists to work alongside PE teacher to enhance or extend current opportunities offered to pupils – PE teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively 	Platform Cricket 6 week programme (April/May 2025)	£1000		
	Blackheath Rugby 6 week programme (March 2025)	£1500		
	Sutcliffe Athletics (May/June 2025)	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils total allocation:
£1800

Intent	Implementation		Impact	Next step
<ul style="list-style-type: none"> introducing a new sports and physical activities to encourage more pupils to take up sport and physical activities 	Dodgeball to be offered as fully-funded after-school clubs to KS2 from spring 2	£600		
<ul style="list-style-type: none"> encourage more girls to play football 	after-school girls football club for Y3/4 and Y5/6, fully funded for all Restructure football cage timetable to provide girls with more opportunity to play	£1200		

Key indicator 5: Increased participation in competitive sport total allocation:

£900

Intent	Implementation	Impact	Next step
<ul style="list-style-type: none">increasing and actively encouraging pupils' participation in the School Games		£400	
<ul style="list-style-type: none">coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations	Inter-school friendlies with St Matthew Academy (confirmed), All Saints (tbc) and John Ball (tbc) Aiming for Friday afternoons 2-3pm as regular slot for these fixtures.	£500	