

# **Curriculum @ SML**

# Our vision is for all children to be knowledgeable, confident communicators.

## What does this mean for our curriculum?

# Be a spiralling curriculum that builds on prior learning, allows the children to develop interconnected schemas of substantive knowledge and provides children with the disciplinary skills to be secondary ready; Provide opportunities to review learning through retrieval tasks, model a cumulative learning model to avoid 'lesson fade', include knowledge organisers and knowledge strips in books to aid review of learning and allow children's books to be used as study guides; Have a strong focus on vocabulary acquisition, including etymology, academic and subject-specific vocabulary.



# Our vision is for all children to grow in kindness and empathy.

### What does this mean for our curriculum?

### It means that we want our curriculum to:



Provide opportunities for children to collaborate, support and encourage one another;



Highlight difference in a positive light, using examples of inspirational people, past and present, across the curriculum; Help children learn about discrimination, past and present, and develop the moral confidence to challenge it;



Provide children with opportunities to empathise through critical thinking, debate and reflection, as well as opportunities for social action.



# Our vision is for all children to be inspired, creative learners.

## What does this mean for our curriculum?

It means that we want our curriculum to:	
Ä	Help children to see themselves as having the potential to be successful in the next stage of their education and beyond;
<u>-&gt;</u>	Include a coherent plan of inspiring and enriching experiences, including visits to theatres, museums and art galleries;
~\$ic~	Provide opportunities for <b>generative learning</b> tasks and <b>independent learning</b> .